

**UNIVERSITY OF MARYLAND LIBRARIES-COLLEGE PARK CAMPUS
POSITION DESCRIPTION**

Action requested:

Establish new position
 Revised Existing Position
 Updated for files only

Position#: _____
Date Prepared: November 2, 2001
Effective Date: _____

A. GENERAL INFORMATION:

Name of Incumbent: _____ Current Classification: _____

Proposed Classification: Library Technician I Descriptive Title: Search Assistant

Supervisor: Order Team Leader

Library Division/Production Group/Unit: Technical Services/Acquisitions Production Group

Cost Center: _____ FRS Account#: 01-113600 Sub Code: 1012 FTE: 100%

Permanent: Contingent I (Hrly) _____ Contingent II (contract): _____ Expected Duration: _____

B. POSITION SUMMARY:

Within a team environment, responsible for performing background work in preparation for acquiring materials for the library collections. The work includes pre-order searching, sorting and distributing vendor slips, and searching materials acquired through the gifts program.

C. ORGANIZATIONAL CHARACTERISTICS

Member of the Acquisitions Order Team, one of four teams within the Acquisitions Production Group. Reports to the Order Team Leader. The incumbent participates as a member of the Acquisitions Order Team and in teamwork, partnerships, and committees. Works closely with other Acquisitions Production Group staff to facilitate routine aspects of the pre-order title searching and gifts searching process. The University of Maryland Libraries promotes a team based, collaborative, continuous learning environment.

D. PRINCIPAL ACCOUNTABILITIES:

1. Unpacks newly received materials through the approval/purchase plan and solicited and unsolicited gifts.
2. Sorts vendor book selection slips. Routes to appropriate selectors.

3. Proofreads purchase orders. Mails or faxes orders to vendors.
4. Searches approval titles or gives as necessary to prevent duplication of holdings. Routes duplicates/rejects to the appropriate queue. Routes retained titles to the appropriate queue.
5. Adds brief bibliographic records and order information for titles received through the gifts and approval programs in the integrated library system.
6. Maintains personal statistics.
7. Collaborates with Team Leader and team colleagues to improve service.
8. Serves on appropriate teams and committees to achieve the goals of the unit.
9. Fulfills "Technical Services' Common Expectations of Staff" and performs other duties as required.

E. DIMENSIONS

Number of Persons Supervised: Direct: 0 Indirect: 0

Number of Students Supervised: Direct: 0 Indirect: .5 FTE

Formal Leadership:

- "Work/Project Leader"**: answers general questions and provides assistance, maintains assignment completion schedules; performs the same tasks as others.
- "Team Leader"**: advises and directs the teams; answers complex questions functioning as an expert resource; maintains assignment completion schedules. Performs the same and higher level tasks.
- "Supervisor"**: participates in the selection process of new employees; assists with performance appraisals; disciplinary problems are referred to a higher level. Performs similar and higher level tasks.
- "Manager"**: solely responsible for performance appraisals; employee training and development; handles disciplinary problems, responsible for multiple units or areas, each with supervisor. This person will be evaluated on these decisions.
- X** No direct staff reports.

Complexity of Work:

- X Routine**: Primarily deals in one singularly directed functional area. Awareness of related area is not significant.
- Semi-complex**: Requires some integration of different but relatively similar bodies of knowledge and/or functions. Some analytical ability is needed.
- Complex**: Functions differ significantly from each other or a major function is broad and requires integration of differing complicated bodies of knowledge. Analytical ability is clearly required.
- Very Complex**: Involves complicated bodies of knowledge/functions that differ substantially from each other.

Autonomy/Freedom of Action:

- Close supervision:** detailed instructions given. Close and complete review of work.
- General supervision:** proceeds on regular tasks, referring questionable situations to supervisor.
- Very general supervision:** resolves most questions, accomplishes most tasks without guidance.
- Little guidance:** performs complex functions, establishes priorities, resolves issues, rarely refers to supervisors.
- Plans, develops and implements functions/projects for functional unit(s) or team(s).
- Other (explain)

Interactions: Primary interactions include many levels of staff within the Production Group, Acquisitions Production Group Teams and Acquisitions Team Leaders. Other interactions include members of library faculty and staff.

Fiscal Responsibility: N/A.

Physical Working Conditions: Normal office environment. Requires moving/lifting boxes weighing up to forty pounds, moving loaded book trucks.

F. MINIMUM QUALIFICATIONS:

Academic Level: High school diploma or equivalent.

Practical Experience: One year of relevant experience in an academic or research library. Experience with an automated acquisitions system and automated library system preferred..

Technical Qualifications or Specialized Certifications: None

Other knowledge, skills, abilities and competencies required: Must have ability to manage tasks in response to varying time pressures with shifting priorities and changing constraints. Must have the ability to take direction well. Evidence of ability to interact collaboratively and work effectively with teams. Ability to anticipate customer needs and seek ways of providing satisfactory solutions. Ability to interact effectively with a variety of staff within and outside of Technical Services. Excellent interpersonal skills; ability to communicate clearly with all persons potentially affected by the scope of the work. Accuracy and attention to detail is necessary.

Incumbent's signature: _____ Date: _____

Supervisor's signature: _____ Date: _____

Production Group Leader's signature: _____ Date: _____

Director's signature: _____ Date: _____

